Priority	Thematic	Description Narrative	CYP Rating 0/90	CYP Range 0 -10	Board Rating	Total	Delivery grp
1	Voice of the Child / Schools and Ed	CYP Voice: Training for teachers about mental health to improve PHSE					Education
2	Voice of the Child / Schools and Ed	CYP Voice: Improve Teacher awareness of mental health issues					Education
3	Voice of the Child / Schools and Ed	CYP Voice: Improve awareness across 'whole school'/those working and support pupils that focus on understanding, respect & confidentiality					Education
4	Voice of the Child / Schools and Ed	CYP Voice: Improve Teachers ability to manage CYP are upset, angry, depressed or anxious					Education
5	Voice of the Child / Improving Access	CYP Voice : Raise the profile of those service who are providing mental health support - who can help					Coping/Getting advice
6	Voice of the Child / Improving Access	CYP Voice: Let us know who can help					Coping/Getting advice
7	Voice of the Child / Improving Access	CYP Voice: Help and support for those whilst waiting for treatment - formal support					Getting Help
8	Voice of the Child	Continuation of the engagement of Children, Young People and Families in the co-production of the CAMHS Service to ensure the Voice of the Child is embedded	90.0	10	10	100	LWW
9	Vulnerable Groups/Transition	Continuation of dedicated Youth Offending and Transition post to support those involved in the criminal justice system and post 16 years of age.	89.0	9 - 10	10	99	Getting Help
10	Improving Access	Ensure CYP are seen in the right place at the right time, close to home; and seek to reduce re-referrals.	86.5	9 - 10	10	97	Getting Help
11	Schools / Education	Develop Emotional Wellbeing and Resilience Programme in all Primary Schools	86.5	9 - 10	10	97	Education
12	Vulnerable Groups	Continuation of the dedicated Looked after Children (LAC) HYM/CAMHS provision	86.0	8 - 10	10	96	Getting Help
13	Neurodevelopmental	Vulnerable Groups: Continuation of dedicated Neurodevelopmental (ADHD ASC) additional resources within HYM/CAMHS ADHD and ASD	85.0	7 - 10	10	95	Getting More Help
14	Transition	Ensure seamless transition from Healthy Young Minds to Healthy Minds, CMT - from children's to adult services	84.0	9 - 10	10	94	GM/Cluster
15	Schools / Education	Expand CAMHS school link pilot to all schools across Tameside and Glossop with schools dedicated project support	80.0	8 - 9	10	90	Education
16	Vulnerable Groups	Continuation of the Vulnerable Families Post in Parent Infant Mental Health pathway	79.0	8 - 10	10	89	Getting More Help
17	Vulnerable Groups	Review children and young people from BME communities accessing support and ensure service are proactive	85.0	6 - 10		85	CCG
18	Improving Access	Review and clarify the support and treatment options for Borderline Personality Disorder	72.0	6 - 9.5	10	82	Getting Help
19	Making Better Use of Information	Continuation of cross-system evaluation and monitoring (partnership with CORC/Anna Freud Centre)	73.0	9 - 10	7	80	CCG
20	Vulnerable Groups	Continuation of dedicated vulnerable group work with all C/YP and their carers, to address EWB and mental health problems / issues	70.0	6 - 10	10	80	Getting Help
21	Improving Access / Workforce	Increasing access to timely advice, consultation and training to the children and young people's workforce	69.0	7 - 9	10	79	Getting Help
25	Partnership	Support Third Sector and partnership coordination, ensuring a whole system integrated approach to meeting needs	68.5	7 - 8	9	78	CCG
26	Parents and Carers	Develop and clarify Parent and Carers training and support (Mind Ed)	67.5	6- 10	7	75	CCG
27	Improving Access	Continuation of drop-in/open access support from Third Sector organisations, before during and after treatment.	61.0	5 - 9	9	70	Coping/Getting advice
28	Improving Access	Continuation of support from the Early Help Service and develop Neighbourhood (5) offers to ensure timely support that is close to home	60.0	6 - 9	9	69	Getting Help
29	Improving Access	Evaluate and look to increase clinic sites to improve access to services – where HYM/CAMHS can operate from, to minimise the barriers to engaging and enable better choice and control	81.0	7 - 10			
30	Schools / Education	Expand CAMHS school link pilot to all schools across Tameside and Glossop project support with dedicated HYM (CAMHS) clinical time	80.0	8 - 10			
31	Social Media Group	Ensure promotion of mental health and emotional wellbeing through tackling stigma campaigns, workshops and local events (e.g. World Mental Health Day)	53.0	4.5 - 9			Coping/Getting advice

32	Workforce	Offer and promote training for YOT staff in neurodevelopmental issues and speech and language issues						GM/Cluster
33	Workforce	Ensure Multi-agency ADOS training to increase capacity for ADOS assessments within the Neuro umbrella pathway						
34	Challenging Behaviour	*Funded: Challenging behaviour review and development - pilot project*						
35	GM Approaches	*Mandatory Greater Manchester Crisis Care Pathways*						
36	GM Approaches	*Mandatory Greater Manchester CAMHS 24/7 on call stabilisation*						
37	Crisis Care	*Mandatory/Funded: Ensure clarity within existing resources to deliver CYP MH liaison service*						
38	Eating Disorders	*Mandatory Expansion of new Community Earing disorder service through phased development*						

DO not use
Coping/Getting advice
Getting Help
Getting More Help
Getting Risk support
Other
GM/Cluster